School-Parent Student Compact

Each school receiving funds under Title I of the No Child Left Behind Act must develop a written school-parent compact. This compact must be developed jointly with parents for all children participating in Title I activities, services, and programs. The compact is a component of the school parent involvement policy developed by the school and parents. The compact must outline how the school staff, parents, and students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

	SCHOOL DISTRICTSCHOOL YEAR
As a student I,	will
	best in my work and in my behavior.
Work cooperatively v	·
•	self, my school, and other people.
Take pride in my scho	*
<u> </u>	ared with my homework and supplies.
See that my child atte	will and on time.
	onment that encourages my child to learn.
	k assignments are completed.
	ly with my child's teachers.
	developing positive behaviors.
	out his/her school activities.
Encourage my child t	
Volunteer my time at	
As a teacher I	
Provide parents reaso	nable access to staff.
	n child and his/her family.
	frequent reports on their children's progress.
Provide an environme	ent conducive to learning.
Help each child grow	to his/her potential.
Provide high quality of state standards.	curriculum and instruction to assist students in learning the
Enforce school and cl	assroom rules fairly and consistently.
Maintain open lines o	of communication with the student and his/her families
through parent teache	r conferences at least annually
Seek ways to involve observe)	parents in the school program (volunteer, participate,
Demonstrate profession	onal behavior and a positive attitude.
Student	Parent
Teacher	